

Editorial Acknowledgment

The Editor and Associate Editors would like to warmly thank the editorial board and colleagues who kindly served as reviewers in 2019. Their professionalism and support are much appreciated.

EDITORIAL BOARD

Ivon M. Arroyo, Worcester Polytechnic Institute, USA
Tiffany Barnes, North Carolina State University, USA
Joseph E. Beck, Worcester Polytechnic Institute, USA
François Bouchet, Université Pierre et Marie Curie, FRANCE
Cristina Conati, University of British Columbia, CANADA
José Pablo González-Brenes, Chegg, USA
Neil T. Heffernan, Worcester Polytechnic Institute, USA
Roland Hübscher, Bentley University, USA
Judy Kay, University of Sydney, AUSTRALIA
Kenneth R. Koedinger, Carnegie Mellon University, USA
Irena Koprinska, University of Sydney, AUSTRALIA
Brent Martin, University of Canterbury, NEW ZEALAND
Taylor Martin, O'Reilly Media, USA
Manolis Mavrikis, University College London, UNITED KINGDOM
Gordon I. McCalla, University of Saskatchewan, CANADA
Bruce M. McLaren, Carnegie Mellon University, USA
Tanja Mitrovic, University of Canterbury, NEW ZEALAND
Jack Mostow, Carnegie Mellon University, USA
Rafi Nachmias, Tel-Aviv University, ISRAEL
Zachary A. Pardos, University of California at Berkeley, USA
Radek Pelánek, Masaryk University, CZECH REPUBLIC
Kaška Porayska-Pomsta, University College London, UNITED KINGDOM
Peter Reimann, University of Sydney, AUSTRALIA
Cristóbal Romero, University of Cordoba, SPAIN
Carolyn Penstein-Rosé, Carnegie Mellon University, USA
Ronald H. Stevens, University of California at Los Angeles, USA
Sebastian Ventura, University of Cordoba, SPAIN
Osmar R. Zaiane, University of Alberta, CANADA

SPECIAL REVIEWERS

Giora Alexandron, Weizmann Institute of Science, Israel
Ma. Victoria Quintos Almeda, Technical Education Research Center, USA
Henry Anderson, University of Texas, USA
Alexandra Andres, University of Pennsylvania, USA
Roger Azevedo, University of Central Florida, USA
Armelle Brun, LORIA, FRANCE

Zhongzhou Chen, University of Central Florida, USA
Steven C. Dang, Carnegie Mellon University, USA
Shayan Doroudi, Carnegie Mellon University, USA
Guillaume Durand, National Research Council of Canada, CANADA
Luke Glenn Eglington, University of Memphis, USA
Stephen E. Fancsali, Carnegie Learning, USA
Ed Fincham, University of Edinburgh, UNITED KINGDOM
Carol Forsyth, Educational Testing Service, USA
Niki Gitinabard, North Carolina State University, USA
Jiaqi Gong, University of Maryland, USA
Ashish Gurung, Worcester Polytechnic Institute, USA
Aaron, Hawn, Teachers College Columbia University, USA
Shimin Kai, Teachers College Columbia University, USA
Bryan Keller, Teachers College Columbia University, USA
Hassan Khosravi, University of Queensland, AUSTRALIA
Fatemeh Kia, Simon Fraser University, CANADA
Łukasz Kidziński, Stanford University, USA
Andrew S. Lan, University of Massachusetts Amherst, USA
H. Chad Lane, University of Illinois at Urbana-Champaign, USA
Chun Wai Liew, Lafayette College, USA
Luc Paquette, University of Illinois at Urbana-Champaign, USA
Collin F. Lynch, North Carolina State University, USA
Jihed Makhlof, Kyushu University, JAPAN
Roberto Martinez-Maldonado, University of Sydney, AUSTRALIA
Noboru Matsuda, North Carolina State University, USA
Andreas Muehling, Kiel University, GERMANY
Asana Neishabouri, Polytechnique Montreal, CANADA
Shinichi Oeda, Kisarazu National College of Technology, JAPAN
Benjamin Paaßen, Bielefeld University, GERMANY
Thanaporn Patikorn, Worcester Polytechnic Institute, USA
Elizabeth Rowe, Technical Education Research Center, USA
Vasile Rus, University of Memphis, USA
Mirka Saarela, University of Jyväskylä, FINLAND
Adam C. Sales, University of Texas at Austin, USA
Maria Ofelia Z. San Pedro, ACT, USA
Shitian Shen, North Carolina State University, USA
Erica Linn Snow, Arizona State University, USA
Rémi Venant, Le Mans University, FRANCE
Himanchu Verma, Swiss Federal Institute of Technology Lausanne, SWITZERLAND
Jill-Jenn Vie, Riken Center for Advanced Intelligence Project, JAPAN
ChengXiang Zhai, University of Illinois at Urbana-Champaign, USA
Guoguo Zheng, University of Georgia, USA
Amal Zouaq, Polytechnique Montreal, CANADA

Andrew M. Olney (Editor), University of Memphis, USA

Ryan S. Baker (Associate Editor), University of Pennsylvania, USA

Michel C. Desmarais (Associate Editor), Polytechnique Montreal, CANADA

Agathe Merceron (Associate Editor), Beuth University of Applied Sciences Berlin, GERMANY

Kalina Yacef (Associate Editor and Founding Editor, 2009-2013), University of Sydney, AUSTRALIA