

# Editorial Acknowledgement

In 2010, the Journal of Educational Data Mining received 13 submissions. From these, 3 were accepted (and published in this issue), 5 were rejected and 5 are currently under review.

We express our sincere gratitude and thank all the colleagues who devoted their time and effort to reviewing for JEDM since the creation of the journal:

## EDITORIAL BOARD

Ivon M. Arroyo, University of Massachusetts Amherst, USA  
Michel C. Desmarais, École Polytechnique Montréal, Canada  
Cristina Conati, University of British Columbia, Canada  
Roland Hübscher, Bentley College, USA  
Kenneth R. Koedinger, Carnegie Mellon University, USA  
Irena Koprinska, University of Sydney, Australia  
Gord McCalla, University of Saskatchewan, Canada  
Judy Kay, University of Sydney, Australia  
Bruce McLaren, Deutsches Forschungszentrum für Künstliche Intelligenz, Germany  
Brent Martin, university of Canterbury, New Zealand  
Manolis Mavrikis, London Knowledge Lab, UK  
Agathe Merceron, University of Applied Sciences, Germany  
Tanja Mitrovic, University of Canterbury, New Zealand  
Jack Mostow, Carnegie Mellon University, USA  
Rafi Nachmias, Tel Aviv University, Israel  
Mykola Pechenizkiy, Technische Universiteit Eindhoven, Netherlands  
Peter Reimann, University of Sydney, Australia  
Cristóbal Romero Morales, Cordoba University, Spain  
Carolyn P. Rosé, Carnegie Mellon University, USA  
Ron Stevens, UCLA School of Medicine, USA  
Sebastian Ventura, University of Cordoba, Spain  
Osmar Zaiane, University of Edmonton, Canada

## ADDITIONAL REVIEWERS

Sidney D'Mello, University of Memphis, USA  
Oliver Scheuer, Saarland University Saarbrücken  
Esma Aimeur, Université de Montréal, Canada  
Phil Pavlik, Carnegie Mellon University, USA  
Davide Fossati, Carnegie Mellon University in Qatar, Qatar  
Kirsten Butcher, University of Utah, USA  
Mercedes Rodrigo, Ateneo de Manila University, Philippines  
Amelia Zafra, University of Cordoba, Spain  
Leigh Ann Sudol, Carnegie Mellon University, USA  
Adam Nakama, Worcester Polytechnic Institute, USA  
Chad Lane, University of Southern California, USA  
Quincy Brown, University of Maryland, USA  
Scotty Craig, University of Memphis, USA  
Michael Yudelson, Carnegie Mellon University, USA

KALINA YACEF, RYAN S.J.D. BAKER AND JOSEPH BECK

Journal of Educational Data Mining  
<http://educationaldatamining.org/JEDM/>