

Editorial Acknowledgment

This issue features three regular articles and one article selected by the Journal track editors for the [18th International Conference on Educational Data Mining \(EDM 2025\)](#). These articles were full-length JEDM papers that were also presented at the conference in Palermo, Italy, July 20-23, 2025. The JEDM Track at EDM 2025 received 15 submissions, among which three made it to the final stage in time for publication in the last issue. A fourth work is published in this issue.

We thank the reviewers who volunteered their time and effort to provide feedback on these articles. We recognize the reviewers in the June issue editorial for the previous year.

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